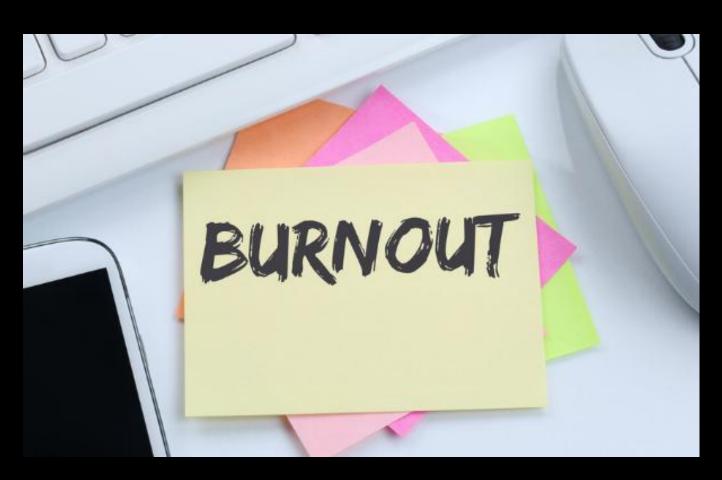
# BALANCING AUTONOMY AND SAFETY: CREATING AN ETHICAL AND TRAUMA-INFORMED APS WORK ENVIRONMENT

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### IMPACTS OF DAILY HIGH-LEVEL ETHICAL DECISION-MAKING

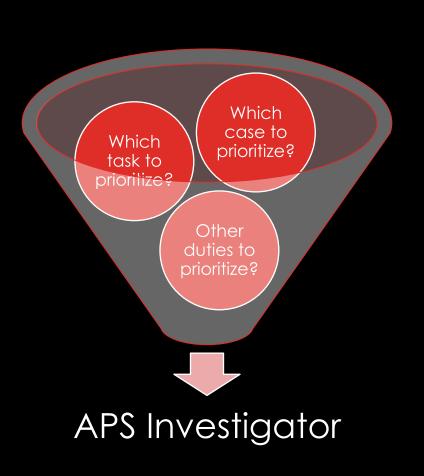


#### IMPACT

#### On Worker On Workplace On Client Case closure without appropriate High staff turnover Burn-out intervention Inadequate exploration of client's Fatigue Cases not worked thoroughly refusal/capacity Increased risk (recidivism, falls, hospitalizations, injuries, death) Internalized Guilt Cases not closed on time Poor documentation Client complaints **Anxiety** Secondary Trauma Conflicts in workplace

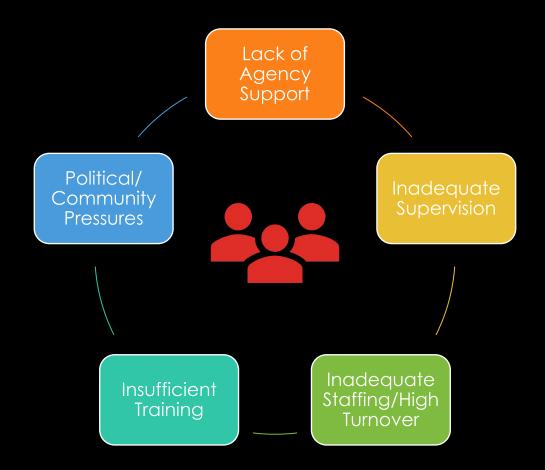
#### IMPACT ON WORKER

With so many competing daily tasks how does the Investigator make the time needed to fully consider ethical dilemmas?





#### IMPACT ON WORKPLACE



#### IMPACT ON CLIENT



#### ETHICAL DECISION-MAKING IN APS

In the comments section please send a word/phrase that comes to mind when you think of ethical decision-making in Adult Protective Services.

### Respect

**Worker Self-Awareness** 

Maximized Independence

Autonomy

Client's Best Interests

Safety

Self-Determination

Client Rights

Willingness to Work with Your Client

Least Restrictive Intervention

Do No Harm

#### COMMON ETHICAL DILEMMAS IN APS

The family who insists that you place the unwilling client in a higher level of care.

The wandering client whose family refuses to provide supervision or placement.

The client with mental capacity who refuses medical treatment and services.

The abusing adult child in the basement who client does not want to remove.

The neighbors who want the hoarding client removed.

A client at high medical risk who has mental capacity and refuses treatment.

A client who appears to lack capacity but is consenting to a service plan.

Family refuses to use funds for client's care despite availability of financial resources.

### CASE OF MS. B



#### IMPLICIT BIAS

Unconsciously and inherently held attitudes towards others and associated stereotypes and assumptions

Involving racial groups, genders, LGBTQ population, immigrants, religions, cultural groups

Both the individual and the client harbor often unrecognized implicit bias

Consequences: lack of trust, refusal to accept certain service providers, failure to appreciate client's cultural background/differences/attitudes

## TRAINING APS INVESTIGATORS ON ETHICAL DECISION-MAKING

#### NEW STAFF ORIENTATION

#### 6-Week New Staff Orientation Schedule

- Assignment of a Peer Mentor for the first 6 Weeks
- State of Maryland New Worker Training Course
- Interviews with Supervisors of Other Programs in our Section
  - Study of Program Manuals, Local Statutes,
- Internal/External Resource
  Guides, and Reviews of
  Completed Investigation
  Documentation

#### Slow and Graduated Case Assignment Schedule

- Week 2 Case 1 Assigned
- Week 4 Case 2 Assigned
- Week 6 1 Case/Week Rotation
- Week 10 2 Cases/Week Rotation Full Case Rotation & On-Call
- Rotation at Investigator/Supervisor's Discretion

#### ONGOING STAFF TRAINING

NAPSA Certificate Program Monthly In-Person (now virtual) Modules

Partnerships with Agency & Community partners to train staff

Team is encouraged to seek agency-sponsored trainings and local trainings during work hours

### BUILT-IN TOOLS TO ASSIST WITH ETHICAL DECISION-MAKING

One-on-One Supervision

Group Supervision

Peer Support

Appointed Specialist Investigators (Hoarding & Financial Exploitation)

#### SAFETY & SELF-CARE OF STAFF

#### SAFETY TRAINING





#### PROMOTION OF SELF-CARE

### Formal Benefits

Employee access to County & Union Wellness Program, Fitness Benefits, and Stress Reduction resources

Employee Assistance Program availability for therapy with up to 6 sessions for each incident

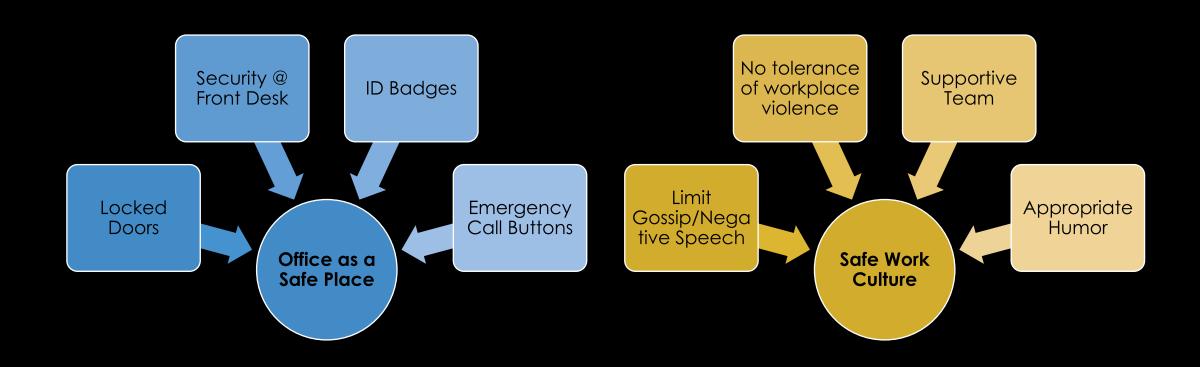
#### Informal Benefits

Was a lot easier pre-pandemic!

Office support groups, lunch clubs, book club, meditation, yoga, Zumba, etc

Holiday parties, retreats, birthdays, and other celebrations

#### SAFE WORK ENVIRONMENT



How have your investigation procedures changed?

- A. No Face to Face visits
- B. Hybrid Model (For ex. Risk is estimated and only the cases with high risk received face to face visits)
- C. No Change in investigation procedures

### MONTGOMERY COUNTY'S APS RESPONSE PROTOCOLS DURING COVID

Level 1 Investigator Assigned Low Risk – Investigation Completed Remotely High Risk – Level 2 Investigator Assigned and Home Visit(s) Conducted

Referral screened in

## ETHICAL CONSIDERATIONS DURING COVID



Balancing Risk Of Client/Worker COVID Exposure vs. Risk & Safety of the Client

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