| Tips for Interviewing Alleged Perpetrators | |
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| 2020 NAPSA Conference | |
| Candace Heisler | |
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| Acknowledgements - Some of the content used in this Workshop is drawn from NAPSA's Academy | |
| for Professional Excellence Curriculum "Enhancing Your Investigative Skills: Interviewing Alleged Perpetrators—A Virtual Course" It will be available at <a an="" beare="" beared.<="" c="" end="" href="https://theacademy.sdsu.edu/programs/apswi/advanced-theacademy.sdsu.edu/programs/advanced-theacademy.sdsu.edu/programs/advanced-theacademy.sdsu.edu/programs/advanced-theacademy.sdsu.edu/programs/advanced-theacademy.sdsu.edu/programs/advanced-theacademy.sdsu.edu/programs/advanced-theacademy.sdsu.edu/programs/advanced-theacademy.sdsu.edu/programs/advanced-theacademy.sdsu.edu/programs/advanced-theacademy.sdsu.edu/programs/advanced-theacademy.sdsu.edu/programs/advanced-theacademy.sdsu.edu/programs/advanced-theacademy.sdsu.edu/programs/advanced-theacademy.sdsu.</th><td></td></tr><tr><th>training/enhancing-your-investigative-skills-interviewing-alleged- perpetrators early in 2021 The Tip Sheet is available at https://theacademy.sdsu.edu/wp- content/uploads/2020/07/Interviewing-AP-Tip-Sheet-FINAL-June-2020.pdf The presenter developed these materials.</th><td></td></tr><tr><th>CHICAG NAME ANTHONY (SEE ALMOST REMOTE)</th><th></th></tr><tr><th></th><th></th></tr><tr><th></th><th></th></tr><tr><th></th><th></th></tr><tr><th>Role of APS When Interviewing A/Ps</th><th></th></tr><tr><th>*APS' role is not to get a confession but to have a conversation with a purpose, not to establish guilt for a crime *You do not conduct interrogations; an accusatory interview typically conducted by law enforcement once a person is suspected of a crime or other misconduct</th><th></th></tr><tr><th> Your goal is to assess the A/Ps willingness and appropriateness to continue to play a role in the client's life and to assure your client's safety </th><th></th></tr><tr><th>e " in="" intercipe="" lane"="" stay="" th="" will="" your=""><td></td> | |

| If Criminal Conduct is Suspected APS | |
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| - To miniar donate is suspected. The s | |
| To avoid compromising the criminal investigation, APS should coordinate the timing of APS interview with LE | |
| In some cases may not do an APS interview | |
| In others may follow a LE investigation or go first Law Enforcement | |
| Who does the suspect interview?What is the timing of the suspect interview? | |
| How do you coordinate with APS? | |
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| Safety First | |
| Part of planning and conducting the A/P interview is evaluating whether it is safe to do so | |
| • For you | |
| ° For your client | |
| Safety paramount | |
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| The BasicsVictim and Personal Safety | |
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| •Do not interview victim and suspect together | |
| Maintain client/victim confidentiality Do not disclose information provided by client/victim or | |
| collaterals/witnesses associated with the client or suspect | |
| The investigation revealsThe police report indicates | |
| · Records suggest | |
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| Anticipate Dangers; Take Precautions | |
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| *Avoid Complacency—you may have been there before and all went well or assume that because A/P has always been cooperative today will be the same | |
| *Check location and known parties with LE and APS files before you respond | |
| *Decide if you should make an announced or unannounced visit | |
| Consider where you should conduct the interview Should you take another APS professional or LE with you? | |
| Contact National State As a World National State As a World National State Associated State | |
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| Anticipata Dangera Talia Duagantiana | |
| Anticipate Dangers; Take Precautions | |
| *Tactical considerations/Precautions • Preprogramed phone to 911 • Chiff office these in and check out precedures | |
| Staff/office check in and check out procedures Park where not be blocked in Do not stand in front of the door | |
| Have animals removed Nothing between you and door. Plan an escape route. | |
| Avoid places with known dangers- e.g., kitchen, workshop Trust instincts—leave if not comfortable, call law enforcement | |
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| Understanding the A/P's Perspective | |
| What does the A/P need from you if the A/P is to participate in the interview with you? | |
| Please write your ideas in the chat box. | |
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| Creating an Environment for Candor | |
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| Build trust with A/P— | |
| Must think that you are interested in what they are saying, are neutral and objective, empathetic | |
| Must believe that what they have to say is important and will be | |
| fairly considered | |
| ∘ Honesty | |
| ∘ Who you are | |
| · Why you are there | |
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| Organizing the Interview | |
| Need a clear plan to the interview | |
| Ordinarily interview late in the fact gathering stage—one | |
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| opportunity, may not be others to go back and clarify | |
| Get the facts before moving to problem solving and education | |
| See Tip Sheet in handout materials | |
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| Interviewing A/P Tip Sheet | |
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| Rapport Building | |
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| Be aware of Impediments to rapport building Biases (yours and the A/P)—cultural, ethnic, prior experiences, historical trauma, attitudes about abusers, views about | |
| government) • Time | |
| Nature of the allegation | |
| Feelings about your client Explore –what do you think will happen now that I am involved? | |
| What have you been told? Do you have questions as we get started? | |
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| Types of Questions | |
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| Open ended to get narrative responses * Yes-no questions close off answers | |
| Open ended may help keep A/P calm and de-escalate anger Encourages providing more information | |
| Specific Closed questions | |
| • To clarify prior answers "Who was there. Who said that? Where were you standing" | |
| Forced Choice Closed questions | |
| May not provide the right choices—"was the light red or green" | |
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| Asking Questions | |
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| rame questions in neutral, objective language Do not ask questions that assume guilt | |
| temain neutral, maintain consistent body language and facial xpressions | |
| o not offer judgments about the A/P's conduct or the A/P | |
| Natch for general statements that may be "coded" responses | |
| and probe for more. "Can you give me an example?" Make sure rour questions are really answered. | |
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| Keep the Interview Going | |
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| Do not collude (or appear to collude) with bad behavior Wow, I see what you mean. We all have breaking points. I'd have hit her | |
| too. I understand. You had no money, your mom has all she needs and more. When she didn't give you money when you asked, I see why you had to take it. Do not label the A/P as an abuser or other "charged" term. Instead stay focused on the behavior, not the person. | |
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| White In Chat Day | |
| Write In Chat Box How do handle situations in which A/Ps lose their temper or | |
| otherwise becomes volatile? | |
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| Addressing Volatility | |
| *Take control firmly and immediately. Do not raise your voice. * "Please sit down and lower your voice" | |
| Maintain your neutrality and attempt to create and maintain an atmosphere of calm and reason | |
| *Refocus on purpose of interview and importance of gaining the A/P's perspective | |
| *Offer possibility of providing help to them. | |
| Change the line of questioning and move to less upsetting subjects and then come back to what was upsetting. | |
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| Documenting the Interview | |
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| *Take complete notes while maintaining eye contact with the A/P *Tell A/P that you are taking notes and reasons *Complete, exact quotes, neutral and objective *Avoid unnecessary conclusions and labeling *Describe demeanor (behaviors) not your reactions to them * Think about how the interview notes may be used | |
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| Questions? | |
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| Thank You! | |
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