#### Knowing Your Options: Understanding Legal Guardianship and Less Restrictive Alternatives

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# What We Will Cover

- Decision-making basics
- Guardianship
- Alternatives to Guardianship
- Supported Decision-Making
- Self-determination
- Abuse, Neglect, and Exploitation
- Indiana's WINGS Grant Project
- Questions
- Resources



# **Decision-Making**

- Understanding the issue
- Determining options and consequences
- Gathering information
- Evaluating options
- Making a choice
- Communicating or implementing choice
- Observing results



# Guardianship

- Petition filed with physician statement, guardianship registry form.
- Notice to interested parties
- Guardian ad Litem appointed recommendations to court, not advocate for AIP.
- Hearing AIP can have counsel, call and cross witnesses
- Court makes determination.

### Guardianship

- Substituted decision-making
- Rights removed varies by state
- Oversight of guardianships
- Termination of guardianships

# What options are available?

- Not just guardianship!
- Goal is to start with the least restrictive options possible
- Many options can be used in combination or change over time

# **Spectrum of Assistance**



# **Supported Decision-Making**

• Ind. Code § 29-3-14-1

"Supported Decision-Making refers to the process of supporting and accommodating an adult in the decision-making process to make, communicate, and effectuate life decisions, without impeding the selfdetermination of the adult."



# SDM – Plain Language

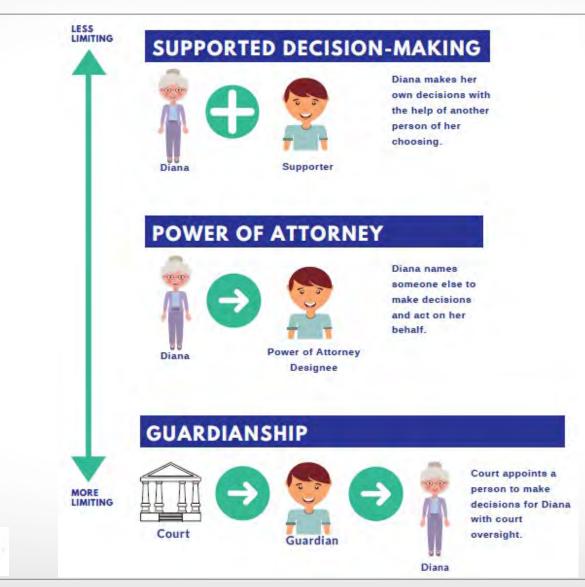
- Accommodates the decision-making process
- Where people choose and use trusted friends, family members, and/or professionals ("supporters") to help them through the decision-making process
- Person using SDM retains all decisionmaking authority
- Concept to increase empowerment and selfdetermination



# Who can use SDM?

- Anyone who needs help making decisions.
- Concept can be used within other decision-making arrangements.
- Any diagnosis or disability
- Capacity as a spectrum

# **Comparing Options**







# **Self-Determination Research**

People with more self-determination have:

- Improved psychological health including better adjustment to increased care needs.
  O'Connor & Vallerand, 1994
- Better quality of life, more employment and community integration. e.g. Powers et al., 2012; Shogren, Wehmeyer, Palmer, Rifenbark, & Little, 2014;
- Increased health, welfare, and safety e.g., Khemka, Hickson, and Reynolds, 2005.

# **Self-Determination Research**

- When denied self-determination, people experience "low self-esteem, passivity, and feelings of inadequacy and incompetency." - Winick, 1995.
- People subjected to overbroad or undue guardianship can experience a "significant negative impact on their physical and mental health, longevity, ability to function, and reports of subjective well-being" -Wright, 2010

# **Protection Against A/N/E**

- Presumption of capacity
- Dignity of risk
- Prevention through empowerment
- No guarantee of safety under any arrangement
- Mandatory reporting



### **Indiana WINGS Project Conception**

- WINGS Group Members
- Determining who to involve
- Determining where to start
- Understanding what is out there

### Indiana WINGS Supported Decision-Making Grant Project

• **Goal:** To develop a county-level judicial reform project that reduces the need for guardianship using supported decision-making.

#### • Objectives:

- Community education
- Screening tools
- Case referral and management model
- Training for judges and pro bono GALs



### Indiana WINGS Project Stakeholders

- Project Stakeholders include:
  - The Honorable Gregory Horn, Wayne County Superior Court
  - Indiana Supreme Court
  - Indiana Disability Rights
  - Achieva Resources, Inc.
  - The ARC of Indiana
  - The Indiana Division of Disabilities and Rehabilitative Services
  - The Indiana Division of Aging
  - Indiana Adult Protective Services
  - Indiana Legal Services, Inc.
  - The WINGS/Adult Guardianship State Task Force



# **Early Planning**

- Identification of needs
  - Forms
  - Education by audience with targeted message
- Project logistics
- Common language

# **Project Implementation**

- Revision of forms again
- Collecting stakeholder input and feedback
- Ongoing education
- Data collection
- Petition documents and preparation

# **Legislation Planning**

- Engaging stakeholders
  - Aging
  - Disability
  - General
- Opposition
  - Probate bar
  - Professional guardians
- Legislation drafting process



# Indiana SDM by the Numbers

- 45 presentations
- 36 project stakeholder meetings
- 20 legislative meetings
- 63 case files reviewed
- 4 clients assisted
- 13 products developed
- 480 hours of documented work (MLK)



# **Products Developed**

- Model SDM Agreement (10 versions)
- Model Physician Statement
- Model GAL appointment order
- Model GAL report
- Termination of Guardianship Template
- One-page handouts
- Audience targeted presentation slides
- Website
- Videos



## **Successes and Challenges**

- THE FORM
- Education, education, and more education
- Combating opposition
- Building Coalitions
- Engaging stakeholders
- LRA Study



### Next Steps...

- Continuing education train the trainer
- Development of materials and resources for families, supporters, attorneys and judges
- Expansion of project to other counties
- Vigilance on the legislative front



# How do you fit in?

- Consider or advocate for the least restrictive option to meet the person's needs
- Support the person's self-determination as much as possible in the abuse, neglect, and exploitation process
- Develop a model for SDM in your state
- Join or create a WINGS group or "WINGSlike" group

#### Resources

- Indiana Disability Rights (on.in.gov/INSDM)
- WINGS/American Bar Association (<u>https://www.americanbar.org/groups/law\_aging/resources/wings-court-stakeholder-partnerships.html</u>)
- Indiana Adult Guardianship Office (<u>http://www.in.gov/judiciary/iocs/3425.htm</u>)
- Arc of Indiana (<u>https://www.arcind.org/future-planning/guardianship/</u>)
- National Resource Center for Supported Decision-Making (<u>www.supporteddecisionmaking.org</u>)

#### Questions



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