# What to do About Bullies

In Long Term Care Settings

Lori Goetz and Sandra Newbauer, Minnesota Board on Aging Office of Ombudsman for Long Term Care June 2013

# Definition



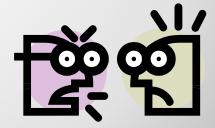
- Bullying is intentional repetitive aggressive behavior involving an imbalance of power or strength
- Includes verbal, physical or antisocial behavior that occurs in the context of social relationships that cause emotional distress

# **Verbal Bullying**



- Name calling
- Teasing
- Insults
- Taunting
- Threats

- Being bossed
- Sarcastic remarks
- Pointed jokes
- Loud arguments
- Targeting



# **Non-Verbal Bullying**

- Mimicking one's walk or disability
- Making offensive gestures or facial expressions
- Turning one's head away when the other person speaks
- Using threatening body language
- Encroaching on personal space
- Disrespectful

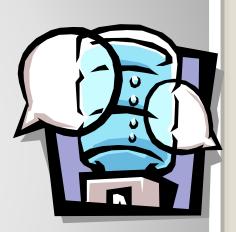
# **Cyber-Bullying**

- E-mail
- Cell phone pictures
- Texting
- Facebook/Twitter



# **Antisocial Bullying**

- Shunning, excluding or ignoring
- Gossiping
- Spreading rumors
- Negative non-verbal language
- Hounding people for money or cigarettes



### **Bully Dynamics in LTC Settings**



- Resident Resident
- Resident Staff
- Resident Family
- Staff Staff
- Staff Resident
- Staff Family
- Family Resident
- Family Staff
- Family Family





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- Resources are shared
- Closer quarters
- Childhood behavior problems continue into adulthood
- Vulnerabilities
- Fear
- Change

# Characteristics of Those Who are Bullied

- Defenseless
- Powerless
- Passive
  - Emotional, anxious, insecure, shy...
- Provocative
  - Annoying, irritating, poor boundaries...
- Dementia, developmental or neurological disorder
- Social status

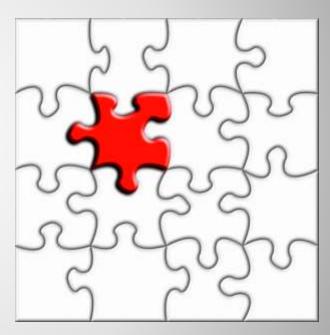
#### **Intolerance of Social Status**

- Dementia
- Mental Health or Disability
- Sexual Orientation
- Race or ethnicity
- Gender
- Economic Status



#### **Characteristics of Bullies**

- Low self esteem
- Need for power and control at the expense of others
- Difficulty tolerating individual differences
- Lack of empathy
- Few positive social relationships
- Loss (income, loved ones, independence, social status)
- Don't fit in



# Circumstances that contribute to Bullying Behavior

- Medications
- Dementia
- Anger
- Emotional pain
- Physical pain
- Loneliness and loss
- Fear
- Feeling entitled
- Lack of control

- Lost abilities and functions
- Resentment for life circumstances
- Jealousy



### The Impact of Bullying

#### **For Person Bullied**

- Reduced self esteem
- Feeling of rejection
- Depression
- More health problems
- Functional changes
- Thoughts of suicide
- Problems eating and sleeping
- Isolation

#### For Consumers & Staff

- Creates culture of fear, disrespect and insecurity
- Threatens staff loyalty and retention
- May contribute to retaliatory bullying

#### **Solutions for Individuals**

- Research bullying to differentiate actual bullying or temporary moods
- Remember this is not your fault
- Confide in someone close
- Discuss with professionals, advocates or clergy
- Develop a support network

- Document incidents, times and dates to create record and verify pattern
- Use "I" statements and try to be kind, gentle and understanding with bully
- Be assertive in early stages
- Keep distance and walk away if necessary
- Enlist help from reliable source

The The Bully **Victim Defender and** Follower or Passive Defender Henchman who tries to help the Victim **Disengaged Supporters** and Passive Onlooker Supporters The Cycle of Bullying Adapted from: msn.com

## Systemic Solutions to Bullying

- Resident, tenant and family councils
- Rules and expectations for consumers and staff
- Partnerships between consumers, staff and community
- Education (tolerance, conflict resolution and bullying awareness)

Clear policies, procedures and lease agreements with consequences for bullying that are enforced

Training for staff, resident, tenant and family councils to identify bullying and act responsibly to protect oneself and others

To ensure

A Bully Free Zone Identify Hot
Spots and
develop steps to
create a
community
culture of
respect, dignity
and diversity

#### References

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